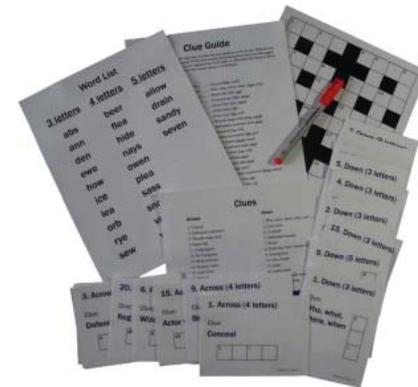


- For the most challenge use the standard Across and Down Clue List. The first time doing it this way, fill in the first letters for the first 7 clues, make the Word List available and use the clue cards (sorted into across and down piles, with each pile sorted by the number in the top left corner). If they are successful and not too challenged, don't use the Word List and instead, offer hints from the Clue Guide when necessary.

When they are comfortable at a level of difficulty, and they seem ready for a little more challenge, try filling in one less of the first letters. Don't advance too fast, always build on success.

Sequenced Crossword Puzzle

The Sequenced Crossword Puzzle is a fun and challenging activity for the puzzle lover. It is a great way for someone who enjoys crossword puzzles to be able to continue being successful with them.



Questions?

If you have any questions or comments, please do not hesitate to contact us. We would love to hear from you.

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IMPORTANT INSTRUCTIONS

Please take the time to read these Quick Start instructions. While the activity may seem easy enough to present, these instructions outline some simple steps that can make a big difference in the results. It only takes a minute and can really help.

Refer to “*Keys to Presenting an Activity*” for tips and ideas about how to present an activity most effectively.

Overview

The goal of the Sequenced Crossword Puzzle is to help the person be successful so that they will regain the satisfaction and enjoyment of completing the puzzle. By using the individual clue cards in the suggested order, the person will be able to concentrate on one clue at a time. It is more helpful to read it for themselves, rather than listening to someone else read the clue.

Basic Activity

1. Prepare by sorting the clue cards by the clue number indicated in the bottom right corner (which will result in across and down clues being mixed together). This order provides the most guidance for completing the puzzle.
2. Invite the person to help you with a puzzle. Sit on the person's dominant side, set the puzzle grid and Word List in front of the person. Set the wet erase marker where you can both reach it.
3. Demonstrate by holding up clue card number 1, pointing to its location on the grid and reading the card aloud. For example, you might say "Here it is, 1 – Across. What is a 5-letter word for "Rudely Assertive"?"
4. Point to the appropriate column on the Word List (in this case, the Five Letter column).
5. Write the word "pushy" on the puzzle using the wet erase marker, and draw a line through "pushy" on the Word List.
6. Turn the clue card face down and place it out of the way.
7. Offer the next clue card to the person and give them time to read it.
8. If they offer an answer to the clue, have them write the word in the spaces on the puzzle and cross it off the Word List.

9. If, after allowing time for the person to respond they don't offer the answer, encourage them to locate the spaces on the puzzle. If necessary, point out any letters that are already filled in.
10. If they still don't offer the answer, prompt them to read the clue aloud and if necessary, suggest they look at the Word List for a 3-letter word that starts with "v"
11. Encourage them to write the answer on the puzzle, cross it off the Word List.
12. Do the next clue (number 3) yourself as before because that will provide the first letter for the next clue, then have the person do clue number 4. Repeat this same process for clues 5 and 6, and 7 and 8.
13. After clue number 8 has been answered, put the clue cards within reach of the person and encourage them to solve the rest of the puzzle independently, offering assistance only when necessary.

When the activity is finished, give the person a damp cloth to clean the grid and clue cards. Ask them to help you by putting the clue cards back in order and putting everything back in the package.

Variations

1. Fill in the first letter on the grid for the first 7 clues and have the person complete the entire puzzle. Encourage them to use the Word List for assistance as necessary.
2. For more challenge, fill in the first letters as above and use the clue cards, but don't offer the Word List to the person. Instead, have the Clue Guide handy and when they need a hint, read the two words in brackets next to the clue on the Clue Guide.